Teaching Chorus With the Help of Arts Integration and Technology

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**Websites:**

*Presentation:*

<http://prezi.com/>

<https://www.glogster.com>

https://www.powtoon.com

*Collaboration/Blogs/Sites*

<https://www.voicethread.com>

https://padlet.com

<https://www.wordpress.com>

<https://www.rcampus.com>

https://www.weebly.com

<http://daily.ds106.us/> (The Daily Create)

*Creativity in the Classroom*

<http://www.wordle.net/>

<https://www.vyond.com/>

http://www.voki.com/create.php

<https://storybird.com/>

<https://www.animoto.com>

<http://inudge.net/>

https://tonematrix.audiotool.com/\_/0.0.vvg.g0g.g0g.g0g.g0g.g0g.fv0.0.vvg.g0.g0.g0.vvg.0

[www.petswitch.com](http://www.petswitch.com)

[Pink Trombone](http://dood.al/pinktrombone/%20%20%20) a simulated vocal tract …. This is pretty fabulous

Software

<http://www.freemake.com/> The best free conversion software for audio and video

<http://audacity.sourceforge.net/> software for recording and editing audio

**Apps (i-phone)**

***Music***

Loopy ($3.99)

Bebot ($1.99)

Garage Band (Free)

Singing Fingers (Free)

Acapella (free)

AutoRap (Free)

Songify (Free)

Shazam (Free)

vidrhythm (Free)

***Story-Telling***

Sock Puppets

Talking News

Chatter Pix

Snap Chat

***Photography/Video***

IMovie

Heartbooth

Wordfoto

Picstitch

Fontcandy

Photo Booth

Photo Comic Bubbles

**Drama Games:**

* Oh Great Oracle- five children answer how/why questions one word, and one person at a time
* Me Too - one person in a group says something that applies to him/herself, others can join if it applies to them. This can also become a tableaux and poetry activity)
* Emotional/Vocabulary Symphony – Improv game. Select a group of children, give them an emotion (traditional) or Vocab (arts integration) word. They need to pantomime or verbalize/act their word (with feeling). There is a conductor to lead the action <http://www.bbbpress.com/2015/06/drama-game-orchestra-of-sound-emotion/>
* The Winds of Change – Children are in chairs in a circle. One is in the center, that person says “The winds of change are blowing for everyone who\_\_\_\_\_\_\_”. The child says something that applies to him/herself as well as to others in the room (e.g. everyone who is wearing jeans). Everyone it applies to has to move chairs. Cannot go to chair next to the one sitting in. Whoever is left without a chair is next in the middle. This is a perfect first day activity as you can find out many interesting things about your students in a fun, non-threatening way.
* ABC – Students wit with eyes shut. Try to say ABC’s without any two people speaking at the same time. The same person cannot start 2 times in a row.
* Bibbidi bobbidi boo – Children in a circle. 5 commands. Bibbidi bobbidi boo, boo, elephant, bowl of jello, Charlie’s Angels. ( person in the center is trying to get out)
* Garden of Statues – Students pose as a statue. They can move but if the gardener catches them they have to sit out. The game is over when only one is left.
* [Drama Games Resource](http://www.bbbpress.com/dramagames/)

**Activities:** *Drama/Storytelling*

* Meet and Greet
* Reading a book with “Drama” – Give instructions (written slips of paper with character suggestions) about how a sentence/paragraph etc. will be read (sad boy, angry monster, like a happy duck etc.)
* Act out the book as it is read
* Teacher becomes a character and does a monologue on a specific topic
* Panel of Experts – Students, dress as certain experts on a topic and are asked questions by the class. The experts have to answer as the “real” person would answer
* Improvisation - Party Game, car/bus game, fractured fairy tales in pairs
* Pantomime a scene showing the story that leads up to a photograph. End with pose in photograph.
* Car game – four chairs are set up as a car. 2 in back seat, driver in place. Action begins when front seat passenger gets in and shuts car door. All members of the car interact in a specific character (that the students come up with). When the driver stops the car, the back seat passenger gets out, other backseat moves over , driver comes back, passenger becomes driver, new passenger enters and new characters begin the game again.
* Turn a child’s book into a drama. Re-write songs to make it a musical, film.
* Inner Planet Monologues - handout
* Lights, Camera, Vocabulary – handout

*Visual Art*

* Masks – write a script ( or monologue) and perform
* Blind Contour Drawing ( Singing faces)
* Texture paper collages ( illustrate a book)
* Artful Thinking (creative writing using visual art)
* Chopstick puppets
* Shadow puppets
* Torn paper collages
* Altered Book
* Zines

*Movement*

* Dance a poem ( all groups have same one but they do not know it)
* Brain Dance/ Brain Gym
* Move in a “new and different way”
* Using photos that everyone in group brings, create a story and dance it
* Dance a word (leader can suggest body parts to lead with)
* Create a space through movement
* Dance a sight-reading example
* John Jacobsen dances on YouTube [Feel The Beat](https://www.youtube.com/watch?v=wbW6xqX-ux4), [Double Dream Hands](https://www.youtube.com/watch?v=dm7yAWpX1Mc), [Double Dream Feet](https://www.youtube.com/watch?v=FxFfBf_DzIg)
* Dr. Jean Dances on You Tube - [Banana Dance](https://www.youtube.com/watch?v=MFmr_TZLpS0), [I am Slowly Going Crazy](https://www.youtube.com/watch?v=BgDU5RpzUms)

*Music*

* Re-write song (can then turn it into a video)
* Sound symphony
* Make instruments, perform
* Use software to write a score to a story (Flat)
* Using a song as inspiration, class can create a class poem and do a choral reading. Turn into a movie/slideshow
* Write and perform an opera – think Wonder Pets
* Use Looper app to create multi-channel music/sounds. These can help with any project
* Turn a book into a musical, re-write popular songs

*Poetry:*

* Where I’m From ( these can be combined with a photograph of the child) Can also be adapted to a specific topic
* Original Chap Books
* Use Haiku to write warm-ups (Flat)
* Use sounds to write Pantoum (this works well outside)
* Class reads as a choral reading
* Found Poems (using magazines)

*Miscellaneous*

* Histagrams
* Write and illustrate a children’s book
* Newsletter including arts information *( ESOL students)*
* Use YouTube to spark discussion
* Use Cell Phone Cameras
* Tee Shirt Quilts

*(Your ideas/notes here)*