**Daily Ideas:**

Art:

* Contour line drawings - (example singing/non-singing face, good posture, bad posture etc.)
* Draw the sight reading – They can set up an artistic key like a map, they can draw what the sight reading line reminds them of and be prepared to explain why
* Heartbeat Art using a voice recorder
* Artful Thinking – Using works of Art to 1) Tie works of art to curricular topics and 2) Use art to develop thinking dispositions <http://pzartfulthinking.org/>

Drama:

* Use **Oh, Great Oracle** to assess sight reading or class music
* Use the **ABC game** to get the class quiet or when waiting
* Emotional/Vocabulary Symphony
* Me Too - One person in a group says something that applies to him/herself, others can join if it applies to them. This could be limited to musical likes/knowledge. You could also adapt it so that everything is sung and the people that join in have to improvise their answer in harmony.
* The Winds of Change – Kids are in a circle. Leader is in the center and says “the winds of change are blowing for everyone who….” They fill in the blank with something that applies to them and could apply to others. Everyone it applies to get up and moves to a new seat (not the same seat or next door). The person that does not get a seat is the new middle.

Movement

* Brain Gym
* Dancing on YouTube
* Dance a sight reading/lunar eclipse etc.
* Dance a word

Music

* Rewrite a song (holiday, special event, historical event, concert rules etc.)
* Write a class poem that can be performed as a choral reading
* Create a sound symphony with found sounds

. Poetry

* Write a Haiku to turn into a warm-up. This can be done as a journal entry with the song done on a computer day
* Use sounds to write a Pantoum (this is a nice one to do outside). This can be combined with a found sounds composition and recorded on Audacity.
* Use poetry to narrate a video on a particular topic OR have kids write original poems as intros to concert songs

VI. Storytelling

* Have the kids read the story behind a war or folk song and re-tell the story to the class.
* Find an interesting story in the news that might relate to a piece of music you are singing/have sung and write a “news article” including some of the text from the song.
* Have the kids tell a story about themselves as a rap (this can be included with Groove Pizza)

VI.Technology

* Kids can use phones for sight-reading
* Kahoot – you can create study sheets, quizzes etc.
* Padlet – you can use a backchannel so kids can post comments and questions about lessons or they can contribute to a group or class padlet. This could be a class writing warm-up activity
* Socrative – also a place for polls/quizzes
* Acapella app to submit a sight-reading quiz. This can be done alone or in collaboration
* Pink Trombone
* Audacity
* Twisted Wave or Vocaroo voice recorders for chromebooks
* Padlet for collaboration

Ideas for Assignments to do over multiple days:

* Sight Reading Centers ( Draw, Dance, Drum, Play, Act, Sing)
* Write and perform a musical
* Storybird
* Flat – Write a haiku and compose a warm-up using your poem on Flat
* Big Project like a CD or Assembly
* Teach about a musical/composer etc. through an art